

HOW IT WORKS

- Juniors and seniors are eligible for up to two vouchers.
- Students must have Dual Enrollment in their personalized learning plan.
- Students must get approval for participation in a Dual Enrollment course from their high school principal or designee. The high school must approve the request before a voucher for that course will be issued.
- Home study students must get approval for participation in a Dual Enrollment course from the Agency of Education. Home study students must have a current enrollment notice on file and plan of study before the voucher will be issued.
- Vouchers cannot be used for remedial coursework offered by a college.
- Dual Enrollment vouchers will be granted on a summer, fall, and spring timeline.
- Students who do not use their voucher in a given semester must apply for a new voucher in the semester they plan to use it.

Apply Online!

dualenrollment.vermont.gov/vtde



Find the path that's right for you!

For more information, contact your high school guidance counselor

HIGH SCHOOL STUDENTS TAKE COLLEGE CLASSES FOR FREE

Vermont's Dual Enrollment program allows Vermont high school students to take college courses while still in high school, tuition-free. Participating students may earn college credit, extend their learning, or explore new and exciting fields of study.

The Dual Enrollment program is supported by Vermont's Flexible Pathways Initiative, the Agency of Education and colleges and universities throughout the State.



Vermont Agency of Education
219 North Main Street, Suite 402
Barre, VT 05641

(802) 479-1030
aoe.edinfo@vermont.gov

STUDENT ELIGIBILITY

Juniors and seniors are eligible for up to two Dual Enrollment vouchers if they are a **Vermont resident who has completed grade 10**, has not received a high school diploma, and if the student:

- Attends a Vermont public school, including a Vermont career technical center; or
- Attends an approved independent school in Vermont to which the student's district of residence pays publicly funded tuition on behalf of the student; or
- Is assigned to the public school through the High School Completion Program or is a home study student.

Find the path that's right for you!



Dual Enrollment College Partners

The Vermont Agency of Education approved the following programs to offer Dual Enrollment beginning in the 2017-2018 academic year.

Bennington College

Jaime Babic | jaimebabic@bennington.edu
(802) 440-4653

Castleton University

Jeremy Gibbons | jeremy.gibbons@castleton.edu
(802) 468-1438

Champlain College

Nick Spaziani | nspaziani@champlain.edu
(802) 865-6418

College of St. Joseph

Greg Chamberland | gregory.chamberland@csj.edu
(802) 776-5255

Community College of Vermont

Natalie Searle | natalie.searle@ccv.edu
(802) 885-8368

Goddard College

Josh Castle | josh.castle@goddard.edu
(802) 322-1672

Green Mountain College

Sharon Hoffman | sharon.hoffman@greenmtn.edu
(802) 287-8215

Johnson State/Northern Vermont University

Joye Lyon | joye.lyon@jsc.edu
(802) 635-1218

Landmark College

Marie-Pierre Huguot | mariepierrehuguot@landmark.edu
(802) 387-1682

Lyndon State College

Trevor Barski | trevor.barski@lyndonstate.edu
(802) 626-4848

Marlboro College

Angie Hamilton | ahamilton@marlboro.edu
(802) 258-9321

New England Culinary Institute

Adonica Williams | adonica.williams@neci.edu
(802) 225-3210

Norwich University

Sandy Rotter | srotter@norwich.edu
(802) 485-2036

St. Michael's College

David Barrowclough | dbarrowclough@smcvt.edu
(802) 654-2571

SIT Graduate Institute

Ginny Nellis | ginny.nellis@sit.edu
(802) 258-3283

Southern Vermont College

Lindsay Pilling | lindsay@svc.edu
(802) 447-4696

Sterling College

Lucy Hankinson | lhankinson@sterlingcollege.edu
(802) 586-7711 ext. 106

University of Vermont

Vika Pleshakova | vpleshak@uvm.edu
(802) 656-7865

Vermont Technical College

Steve Airoidi | sairoidi@vtc.edu
(802) 728-1377

Vermont Agency of Education

Toni Marra | toni.marra@vermont.gov
(802) 479-1302



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Barre, VT 05641 (p) 802-479-1030 | (f) 802-479-1835

Post-Secondary Program Options for High School Students (2017-2018)

1. Community College of Vermont (CCV) Intro to College Studies (ICS) course
ICS prepares students for college by helping them set goals, problem-solve, manage time and stress, improve communication skills, take better notes, reduce test anxiety, and plan financially.
 - Free to all Vermont high school students, including the textbook
 - Offered every semester throughout Vermont
 - Prepares students for success in dual enrollment courses and college
 - Ideal for high school sophomores to prepare them for college courses available their junior and senior years
 - May be offered in high schools under special arrangement

Questions? Contact [Natalie Searle](#) at CCV or (802) 885-8368

2. Vermont Dual Enrollment program
Allows Vermont residents who are publicly funded high school students access to college credit-bearing courses while receiving high school & college credit.
Under the Flexible Pathways Initiative (Act 77), Dual Enrollment:
 - Offers up to two tuition-free courses (using dual enrollment vouchers) for eligible Vermont students who are juniors or seniors in a high school, CTE Center or the Home Study Program (home study students must have an enrollment notice on file at the Agency of Education to be eligible for vouchers)
 - Offers courses at 19 participating colleges/universities in Vermont
 - Provides up to 4 credits per course
 - Students pay for textbooks and lab and materials fees
 - Students must apply and be approved for a voucher through the voucher system at <https://dualenrollment.vermont.gov/vtde>

Questions? Contact your high school guidance counselor or [Toni Marra](#), Agency of Education, or (802) 479-1302

3. Fast Forward program
Allows Vermont residents who are enrolled in Career Technical Education (CTE) programs to get high school & college credit for college courses taught by a CTE teacher at the regional CTE centers.
Fast Forward is funded by Carl D. Perkins for federal and state career and technical education programs of study:
 - Technical Center Students ONLY
 - Up to two free courses (using Fast Forward tickets) per eligible Vermont student
 - This is for concurrent enrollment only (on-site at the Tech Center with the CTE instructor as approved adjunct instructor)

- Courses can be taken through CCV and Vermont Tech ONLY
- Additional courses can be purchased for \$100 per student per course
- Only specific courses are eligible, which are part of targeted programs of study leading to associate degrees at CCV or Vermont Tech

Questions? Contact your local Career Technical Education Center.

4. Early College program

Students receive a high school diploma and complete a year of college at the same time.

Through the Flexible Pathways Initiative (Act 77), Early College is available to eligible Vermont high school seniors tuition-free:

- Students must get permission from their high school principal in order to participate
- Students apply for admission to one of 7 colleges offering the Early College program
- Student must enroll in courses full-time for both the fall and spring semesters
- Students pay for textbooks, lab fees, materials fees, and any other costs associated
- Courses must satisfy high school graduation requirements so that students graduate from high school at the end of the spring semester
- Students must un-enroll from high school and re-enroll at the end of spring semester to get their high school diploma

Questions? Contact your high school guidance counselor or [Toni Marra](#), Agency of Education, or (802) 479-1302

5. Vermont Academy of Science and Technology (VAST) program offered at Vermont Technical College (VTC)

Students receive a high school diploma and complete a year of college through VTC at the same time.

VAST students have the option to get a diploma from VAST or VAST and their sending school. If they choose to receive the sending school diploma, they would need to re-enroll in their sending school to receive the diploma.

- VAST is an independent, accredited high school exclusively for high school seniors. At VAST, students receive a high school diploma and complete a year of college at the same time.
- Available to Vermont seniors at no charge for tuition. (can apply as a junior)
- Students cover the cost of books and any applicable fees. Some students qualify financially for VTC fee waivers and VSAC grants. VSAC also offers loans to VAST parents.
- VAST students who elect to continue their education at Vermont Tech are eligible to receive the VAST Forward tuition scholarship of \$3,000 per year.
- Areas of focus are math and science but all VTC majors are open to VAST students including undeclared.

Questions? Contact [Steven Airoidi](#) at Vermont Technical College or (802) 728-1337

VERMONT AGENCY OF EDUCATION DUAL ENROLLMENT VOUCHER SYSTEM STUDENT GUIDE



FIRST, NAVIGATE TO:

<https://dualenrollment.vermont.gov/vtde>

IF THIS IS YOUR FIRST TIME PARTICIPATING IN DUAL ENROLLMENT, YOU'LL FIRST NEED TO CREATE AN ACCOUNT:

- 1 Go to the login webpage listed above and click "Request Student Account."
- 2 Complete all of the required fields on the following page including your current high school or home study program.
- 3 Once complete, the account request will be sent to your voucher coordinator for account verification.
- 4 As soon as the voucher coordinator verifies your account access, you should receive an email with a temporary verification pin.
 - a. Copy the verification pin and go back to the Dual Enrollment login page, entering your first name, last name, and password.
 - b. Enter the verification pin along with a new password, and then verify the new password.
 - c. The following page will ask that you enter a security question in case you forget your password in the future.
- 5 You should now be logged into the Dual Enrollment website and ready to begin your voucher request!



FORGET YOUR PASSWORD?

If you forget your password, you can always click the "Forgot Password" link which will prompt a security question and passcode to regain access.

IF YOU'VE ALREADY CREATED AN ACCOUNT, SIMPLY FOLLOW THESE STEPS TO REQUEST A DUAL ENROLLMENT COURSE VOUCHER:

- 1 Profile Information
 - a. Upon first logging into the website, you will need to confirm contact and address information before completing a voucher request. Simply click the "Profile Information" panel, enter the missing data via "Edit Profile," and save the new information. You may now proceed to the Voucher application.
- 2 Voucher Information
 - a. Voucher Type. This page will allow you to select the type of voucher being requested. If a Dual Enrollment voucher is selected, you will be prompted to choose your approving high school. If a Fast Forward voucher is selected, you will be prompted to choose your approving Technical Center.
 - b. Household Information. This page will allow you to enter information about your family.
 - c. Course Search. This page will allow you to search for courses by subject area, location, and semester. These course lists are updated each semester by each participating college. Up to one course may be selected per voucher.
- 3 Voucher Finalization
 - a. You should now be ready to click "Submit Request" which will send the voucher request to your guidance counselor for review.
 - b. You will receive an email notification with the status of their review and next steps for course registration. To monitor the status of open requests, the "Voucher Request Status" tile will display any vouchers in process and the staff member reviewing.
 - c. Remember that the Vermont Dual Enrollment Program only allows eligible students to select up to two course vouchers from the beginning of their junior year until the end of their senior year.

Dual Enrollment & Early College Talking Points

Dual Enrollment Program	Early College Program
VT juniors & seniors are eligible for vouchers to take 2 college courses.	VT seniors can complete final year of high school at college, tuition free.
Students earn college credit and credit at their high school.	Students must apply to college. Once accepted into the college the student: <ul style="list-style-type: none"> ◦ must be unenrolled from the high school; ◦ shall be enrolled as a full-time student at the college; ◦ is responsible for applicable fees and textbook costs.
Students may take courses during summers preceding their junior & senior year.	Students graduate with diploma from home high school. <i>* Note: VAST works differently.</i>
PLP must include the Dual Enrollment Program course(s).	PLP must include the Early College Program courses.
19 Partnering Colleges: <ul style="list-style-type: none"> ◦ Bennington College ◦ Castleton University ◦ Champlain College ◦ College of St. Joseph ◦ CCV ◦ Green Mtn College ◦ Goddard College ◦ Johnson State ◦ Landmark College ◦ Lyndon State College ◦ Marlboro College ◦ NECI ◦ Norwich University ◦ St. Michael's College ◦ SIT Graduate Institute ◦ Southern VT College ◦ Sterling College ◦ UVM ◦ VTC 	7 Partnering Colleges: <ul style="list-style-type: none"> ◦ Castleton University ◦ CCV ◦ Goddard College ◦ Johnson State ◦ Lyndon State ◦ Norwich University ◦ VTC/VAST
Students must apply for a voucher https://dualenrollment.vermont.gov/vtde	Students must apply and be accepted by partnering college.
High school designee approves vouchers for students at the high school.	Principal has to approve the student is ready for the EC Program.
The Agency of Education approves vouchers for home study students.	Home study parent has to approve the student is ready for the EC Program.
Student stays enrolled at the high school/home study program.	Student must un-enroll from the high school/home study program and shall be enrolled as a full-time student at the college.
IEP services are delivered at the home high school. <i>Students need to understand that not all accommodations available at the high school will be allowed in college classes.</i>	Students on IEP are no longer eligible to receive services from the high school. Students will need to get disability services from the college.

* VAST is an independent high school so can issue diplomas. VAST students have the option to get a diploma from their sending school. In which case, they would need to re-enroll in their sending school prior to receiving their diploma.

2013: Act 77, Flexible Pathways Initiative

became law in July of 2013 and represents the commitment of Vermont citizens, educators, and lawmakers to establish a policy-friendly environment that fosters a system of public education in which every student graduates and every high school graduate is college and career ready.

2011: Policy Research Team Final Report

a result of a study around flexible pathways and proficiency-based graduation, offered seven "Essential Recommendations," all of which find reference points in Act 77.

2009: Act 44, Flexible Pathways to Graduation

contained the first use of the phrase "Flexible Pathways to Graduation" and established the goal of a 100% graduation rate by 2020.

2007: Future of Vermont Education

identified five statewide components to be addressed: student-centered education; leadership; flexible learning environments; engaged community partners; and indicators of success.

Act 176: High School Completion

created by the Vermont legislature in 2006. The program was designed to offer a flexible pathway to graduation for those at least 16 years of age and at risk of disengaging from school.

2002: High Schools on the Move

addressed "the critical issues facing Vermont high schools" and identified 12 principles that remain at the heart of the reform effort today.

The What and Why of Act 77

Act 77 was "established to encourage and support the creativity of school districts as they develop and expand high-quality educational experiences that are an integral part of secondary education in the evolving 21st Century classroom; to promote opportunities for Vermont students to achieve postsecondary readiness through high-quality educational experiences that acknowledge individual goals, learning styles, and abilities; and to increase the rates of secondary school completion and postsecondary continuation in Vermont."

History of Act 77

Education reform in Vermont has a long and rich history. Many of the recent efforts of educators, communities and lawmakers to make meaningful change for Vermont students can be traced through several essential documents that culminated in the passage of Act 77 in 2013 and are summarized on the map to the left.

Flexible Pathways

Any combination of high-quality expanded learning opportunities, including academic and experiential components, which build and assess attainment of identified proficiencies and lead to secondary school completion, civic engagement and postsecondary readiness. Flexible pathways allow students to apply their knowledge and skills to tasks of personal interest as part of the personalized learning planning process.

Dual Enrollment

Enrollment by a high school student in a credit-bearing course offered by a college/university. Upon successful completion of the course, the student will receive credit toward graduation from their high school and college credit from the college/university.

Career Technical Education

Designed to provide students with technical knowledge and skills that will prepare them for graduation, further education and enhance their employment options or may lead to an industry-recognized credential.

CTE is available to Vermont high school students through 17 regional CTE centers.

Early College

Full-time enrollment by a 12th grade Vermont student for one academic year in a program offered by a partnering college/university. Upon successful completion, students receive a diploma from their high school and college credit from the college/university.

Community-Based Learning

A program that combines meaningful service to the community with a student's learning goals. Students apply what they learn in school to a valuable, significant, and necessary service in their communities.

High School Completion Program

Designed to offer a flexible pathway to those at least 16 years of age and at risk of disengaging from school, the HSCP provides learners with educational services of the scope and rigor needed for the attainment of a high school diploma. HSCP is managed by local Adult Education and Literacy providers in connection with a student's assigned high school.

Work-Based Learning

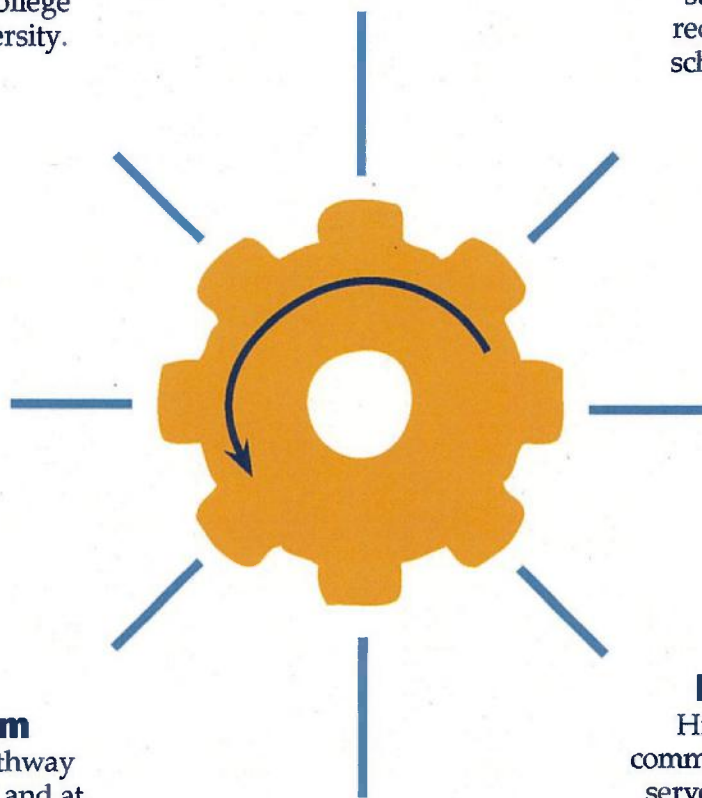
Experiences in which students can interact with industry or community professionals in real, virtual, or simulated work environments that expose learners to postsecondary options, provide opportunities for skill development, and allow students to reinforce their school-based learning.

Virtual Learning

Learning delivered through a web-based platform that employs a variety of digital tools, content, and supports and allows for student choice around time, place, path, and/or pace. Virtual learning can facilitate both individual and collective learning, and can occur synchronously and asynchronously.

Expanded Learning

High quality programs within communities and schools designed to serve learners on a regular basis by providing unique opportunities for academic growth, hands-on learning, and personal development. These opportunities can occur beyond the traditional school hours and outside the school building.



Personalized LEARNING

Personalized Learning describes systems and approaches that deepen student learning by incorporating each student's interests, strengths and needs - including student voice and choice in what, how, when and where they learn - to achieve the goals of active engagement, academic success, and preparation for post-secondary opportunities.

Personalized learning and personalized instructional approaches are critical to students in kindergarten through grade 6 as well as grades 7-12.

Personal Relationships

Truly personalized education is predicated on, and fosters, positive student-staff relationships. In a personalized learning environment, students and staff have mutual respect, every student feels connected to at least one trusted adult, educators know their students' interests, goals, and academic levels, and students experience higher levels of achievement.

Learner Profiles

Each student has current documentation of their individual strengths, needs, motivations, and goals. Personalized Learning Plans reflect a collaborative planning process by which student pathways to graduation are identified and student growth is documented.

Proficiency-Based Progression

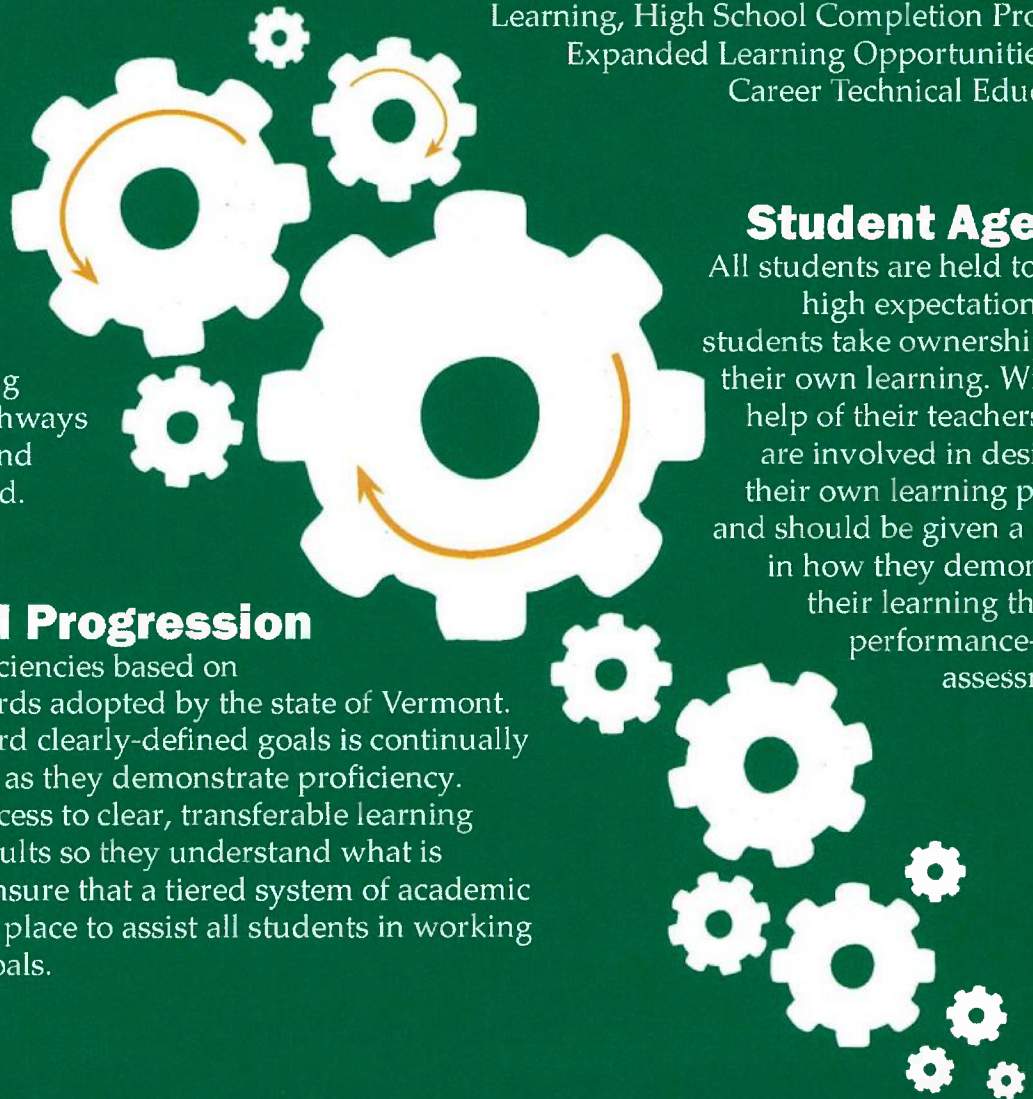
Instruction is aligned to proficiencies based on transferable skills and standards adopted by the state of Vermont. Each student's progress toward clearly-defined goals is continually assessed. A student advances as they demonstrate proficiency. Students and parents have access to clear, transferable learning objectives and assessment results so they understand what is expected. Each school shall ensure that a tiered system of academic and behavioral supports is in place to assist all students in working toward attainment of these goals.

Flexible Pathways

Students have the opportunity to experience learning through any combination of high-quality academic and experiential components leading to secondary school completion and postsecondary readiness. In Vermont, students can participate in: Dual Enrollment and Early College, Blended/Virtual Learning, Work-Based Learning, High School Completion Program, Expanded Learning Opportunities, and Career Technical Education.

Student Agency

All students are held to clear, high expectations, and students take ownership over their own learning. With the help of their teachers, they are involved in designing their own learning process and should be given a choice in how they demonstrate their learning through performance-based assessments.



Postsecondary Options for High School Students

Five ways to get started on college while still in high school.

Intro to College Studies

A Community College of Vermont course that prepares students for college by helping them set goals, problem-solve, manage time and stress, improve communication skills, take better notes, reduce test anxiety, and plan financially.

Vermont Academy of Science and Technology

(VAST) students receive a high school diploma and complete a year of college through Vermont Technical College at the same time.

Vermont Dual Enrollment

provides Vermont residents who are publicly-funded high school students access to credit-bearing college courses while receiving high school and college credit.

Early College

A program for high school seniors that allows students to receive a high school diploma and complete a full year of college at the same time.

Fast Forward

allows Vermont residents enrolled in Career Technical Education programs to get high school and college credit for college courses taught by a CTE teacher at the regional CTE centers as part of a program of study.

Work-Based Learning

An educational program or experience involving student interactions with industry or community professionals in real, virtual, online, or simulated work environments that expose learners to postsecondary options, provide opportunities for skill development and proficiency attainment, and allow students to reinforce and deepen their school-based learning.

School-directed experiences, which may or may not involve industry participation, focused on exposing students to a broad range of industries.

Career Awareness

Career Exploration

Student-driven experiences with professionals that allow students to learn about specific areas of interest based on inventories/assessments.

Immersive experiences in professional work environments that augment academic and career development.

Career Preparation

Career Training

Industry-led training in which students demonstrate academic/career/technical proficiency through trade-related experiences.



Benefits to Schools

- Provides flexible pathways for students to demonstrate college and career readiness.
- Enhances the ability to meet the interests and needs of diverse student populations.
- Contributes to and supports the personalized learning planning process.
- Strengthens the school's relationship with the community and the workforce.
- Makes learning more relevant and authentic for students.
- Increases student engagement.
- Opportunity for students to demonstrate proficiencies through work-based learning.

Benefits to Employers

- Develops new pool of potential employees who will understand the needs and expectations of the workplace.
- An effective way to communicate employer needs to local educators and provide opportunities for students.
- Improves employee retention.
- Reduces training/recruitment costs.
- Provides developmental opportunities for a current workforce.
- A valuable strategy to provide a community service.

Benefits to Students

- Opportunity to apply classroom learning to real world settings.
- Establishes a clear connection between education and work/career.
- Opportunity to identify and explore various career fields.
- Increases self-confidence, motivation to stay in school, and post-graduation job prospects.
- Exposure to the expectations of the workplace.
- Opportunity to practice positive work habits and attitudes.
- Builds direct connections with adult role models and mentors.
- Establishes professional contacts.

High School Completion Program

Designed to offer a flexible pathway to those at least 16 years of age and at risk of disengaging from school, the High School Completion Program (HSCP) provides learners with educational services of the scope and rigor needed for the attainment of a high school diploma.

HSCP Student Eligibility

The High School Completion Program is not available to all students, but is reserved for those who meet eligibility requirements. Some students who participate in the program remain enrolled in school but, due to exceptional circumstances, need to pursue a unique set of learning activities that lead to a high school diploma. Other students in the program have not attended school recently and wish to re-engage in their education in order to earn a high school diploma. The majority of students who access the High School Completion Program are unenrolled from school. Whatever the circumstance of the student, this decision should be made as part of a collaborative process involving the Adult Education and Literacy (AEL) provider, the assigned high school, and any other relevant partners.

HSCP Enrollment and Exit

HSCP students work with their local AEL provider to have their skills assessed in reading, writing, and math and to develop a Personalized Learning Plan (PLP) with the assigned high school that aligns with local graduation requirements. Upon successful completion of the learning activities outlined in their PLP, the student is issued a diploma by the assigned high school. Only students working with AEL providers can access the High School Completion Program and earn a high school diploma.

HSCP and Flexible Pathways

The High School Completion Program was created by the Vermont legislature in 2006 and incorporated into the Flexible Pathways initiative in 2013. The Personalized Learning Plan process helps students identify the proficiencies they need to meet in order to graduate and, just as importantly, identify the unique learning activities that are in line with the student's career and college interests.

HSCP students may access other Flexible Pathways such as Dual Enrollment, Career and Technical Education, or work-based learning experiences. Students may attend classes at a high school, engage in career exploration activities, or prepare for and earn an Industry Recognized Credential. HSCP students often engage in expanded learning opportunities with organizations in the local community to pursue their interests and personal and professional goals. As expected for all secondary students, HSCP students' document flexible pathways to graduation in their PLPs.

